

NEWS

Ten cities with outstanding achievements in the implementation of the learning city strategy received the UNESCO Learning Cities Award 2021 on 27 October 2021.

Al Wakra (Qatar), Belfast (United Kingdom of Great Britain and Northern Ireland), Clermont-Ferrand (France), Damietta (Egypt), Dublin (Ireland), Huejotzingo, (Mexico), Jubail Industrial City (Saudi Arabia), Osan (Republic of Korea), Shanghai (People's Republic of China), and Wyndham (Australia) were selected by the UNESCO Institute for Lifelong Learning (UIL), on the recommendation of an independent jury of international experts.

All over the world, K-12 students are deemed the future of the country as well as receiving the most care in their families. Consequently, through investing efficiently in upgrading K-12 Maths teaching&learning quality enterprises of Vietnamese origin manage to be connected organically not only to a number of nationally strategic programs set up by the government but also everyday life of students' families.

Because of that, the quality of K-12 Maths teaching&learning should be considered among the most important marketing fulcrum in building a brand of 21st century vision

While traditionally judged as one-sided contribution channeled from enterprises to society, nowadays Corporate Social Responsibility (CSR) increasingly becomes an essential part of investment portfolio in terms of 4.0 competition advantages.

As a consequence, the matrix of upgrading K-12 Maths teaching&learning quality and Global 500 goal that enterprises of Vietnamese origin go after is run for the benefit of both society at large and enterprises themselves concurrently.



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Focus of the last issue, WEF Global Lighthouse Network - a set of role model organizations applying 4.0 technologies, proves the importance of K-12 STEM teaching&learning in which Maths is the most essential linchpin in 21st century country's future.

Therefore, enterprises of Vietnamese origin who aim at Global 500 goal through joining WEF Global Lighthouse Network inevitably should invest substantially in upgrading K-12 Maths teaching&learning quality nationwide.

Investment in upgrading K-12 Maths teaching&learning quality requires not only financial support but also human support from enterprises of Vietnamese origin, especially senior management and young staff, to cooperate regularly to deal with education activities in practice.

It is popularly found such a social work immensely helpful in materializing an enterprise's 21st vision when coming to incisive relationship with both consumers and partners.

WHO'S WHO

The Hamilton Commission is co-chaired by Lewis Hamilton MBE HonFREng and Dr Hayaatun Sillem CBE. The Board of Commissioners is an independent group made up of 14 experts and industry leaders from the United Kingdom.

The Hamilton Commission report, Accelerating Change: Improving Representation of Black People in UK Motorsport identifies the key barriers to recruitment and progression of Black people in UK motorsport. The report has proposed piloting approaches to increase the number of Black teachers in STEM.



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